



Educational PROJECT

KNOWLEDGE AS A TOOL FOR INTEGRATION

Discovering yourself and others

In order to find your place in the world

And contribute to its development

Foreword

Recently recognized as a private institution accredited for subsidies, TAV College is a multicultural institution of higher education that welcomes students from diverse backgrounds. A large proportion of its students, mostly adult, originates from immigration or is returning to school after a long absence. Given these characteristics, the adapting of students within the Québec education system, their mastery of the language of instruction as well as their integration into Quebec culture are priorities for the College.

In line with its mission, the College aims to help students who enroll to achieve their full potential, both in terms of knowledge and attitudes, while respecting their ethnic and cultural diversity and promoting their contribution to the development of society.

1.0 The basis supporting the College's educational mission

Learning affects all areas of the knowledge linked to the various fields that individuals acquire through their studies and experience; it includes *know-how* - the acquisition of knowledge and skills – and *people skills* - personal development, the way to conduct oneself in society, attitudes, etc.

Knowledge allows individuals to develop themselves in the society in which they evolve and interact in all social spheres. In other words, knowledge allows individuals to integrate into society, participate actively in public life and influence society. The idea of integration is all the more important since our college student body originates from multiethnic and in part from immigrant backgrounds. Therefore, the College is for these students a gateway into Quebec society.

PROJET ÉDUCATIF

Students at TAV have the opportunity to blend with Quebecers of different origins and therefore open themselves to the world in which they are expected to take their place. In the teacher-student relationship, students will have the opportunity to acquire the knowledge needed for learning and their integration in a process of personal development that surpasses their goals for success.

With their own commitment and that of all the stakeholders of the College, students can develop a better understanding of themselves and the society in which they live in order to adapt to it more easily. The College is committed to making every effort to offer students quality training and preparing them adequately for the realities of higher education and the job market in Quebec.

2.0 The Goals of the College

The educational project highlights the College's mission and, in this sense, expresses its goals. It allows the College to specify the choices made by the College and its priorities for the implementation of its programs, its expectations for student commitment and the responsibility it takes to support them throughout their training.

The ultimate goal of the College is to train people who are competent, responsible, and well integrated into Quebec society. Through this, the College aims to:

- provide students with the foundation necessary to develop their critical thinking and develop their independence
- allow them to develop themselves personally, academically and professionally
- nourish and stimulate their intellectual and interpersonal curiosity
- give them the desire to discover Quebec society and to integrate it.

3.0 The Foundations of the Educational Project

To achieve these goals, the College supports its Educational Project on four values, four essential foundations from which all students and the College employees work closely together:

- *Personal commitment*
- *The development of the individual*
- *Awareness of others and our environment*
- *Opening up to the world.*

3.1 Commitment

Although the College is committed to providing them with the support they need, students remain the first persons responsible for their own success. They must demonstrate independence and good attendance to fully benefit from the training offered. Moreover, students have a social responsibility within the school: they must become personally involved and collaborate with peers and all of the employees in order to create a safe and supportive place for learning.

For its part, the College is committed to:

- *Providing quality education*
- *Providing teachers with the means to ensure their continued training and improving their classroom interventions (workshops, conferences, educational hints, etc.).*
- *Creating a climate of trust and support that promotes learning*
- *Supporting teachers to promote student-teacher relationships and developing meaningful educational success*
- *Promoting awareness and self-development*
- *Helping students become aware of their responsibilities*
- *Doing everything to train responsible citizens able to help each other and contribute to the development of their community.*

3.2 The Development of the Person

For students who are open and responsible, school becomes the best place to explore their aspirations, develop their identity, gain confidence and develop independence. Thus, they acquire the necessary foundations to fully develop themselves. The college is a place of socialization that can contribute significantly to this personal growth.

This is why the College is committed to:

- *Encourage students to interact in the classroom*
- *Offer space where students can explore, express themselves, identify their dominant strengths and surpass themselves*
- *Solicit students' creativity and encourage initiatives*
- *Provide an environment that fosters a sense of belonging for students and staff*
- *Put in place measures that will support effort and the exercise of individual responsibility*

3.3 The Awareness of Others and our Environment

Although the first goal of the college is to provide students with the opportunity to acquire knowledge and skills through quality training, this value represents the basis for a wider educational project, namely that of preparing socially engaged citizens in our community who are aware of the environment in which they live and sensitive to their environmental footprint.

To achieve this, the College is committed to:

- *Providing a framework for students to know themselves better, the others, the common values and riches of Quebec society*
- *Sharpening the social consciousness of students*
- *Stimulating their intellectual curiosity and encourage them to develop critical thinking skills in order to enable them to acquire an independence for learning that will serve them always.*
- *Providing an environment conducive to openness, sharing, respect for individuals, ethnic and cultural differences and teaching*
- *Educating all stakeholders on the importance of acquiring environmentally friendly practices and promoting them*

3.4 Opening up to the World

Opening up to the world is one of the core values of the College. Because it wants to maintain a learning environment that is rich and pleasant, the College expects students to socialize with others while respecting their ethnic and cultural particularities. The college asks students to demonstrate their willingness to share and dialogue with these other students.

The College is committed to:

- *Encouraging the development of this opening by offering an education free from any form of discrimination*
- *Encourage students to express themselves and to demonstrate curiosity towards others, while accepting different points of view*
- *Strongly encouraging students to integrate Quebec society*
- *Stimulating the curiosity of students towards its host society by allowing them to experience the culture and values of Quebec.*

A Commitment for College stakeholders

À titre d'éducateurs et d'éducatrices au Collège TAV, nous réaffirmons tous notre engagement à promouvoir ce projet éducatif et à le partager avec nos étudiants. Nous travaillons tous ensemble à créer un environnement d'études et de travail qui en respecte les valeurs et les exigences, car nous croyons que nos étudiants pourront retirer des bienfaits de cette formation tout au long de leur vie.

As educators at TAV College, we reaffirm our commitment to promoting this educational project and to share it with our students. We work together to create a work and study environment that respects our values and requirements, because we believe that our students can reap the benefits of this training throughout their lives.